

**RIALTO UNIFIED SCHOOL DISTRICT**  
**Regular Meeting of the Board of Education**  
**Dr. John B. Kazalunas Education Center**

**DINA WALKER**  
President

**EDGAR MONTES**  
Clerk

**NANCY G. O'KELLEY** \*\*  
Member



**JOSEPH W. MARTINEZ**  
Vice President

**JOSEPH AYALA**  
Member

**JAWAUN COLLIER**  
Student Board Member

**GUAYTÉMOC AVILA, ED.D.**

April 5, 2017

Any individual who requires disability-related accommodations should contact the Board of Education in writing.

**AGENDA**

**A. OPENING**  
Call to Order – 5:00 P.M.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

**CLOSED SESSION**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

1. \_\_\_\_\_

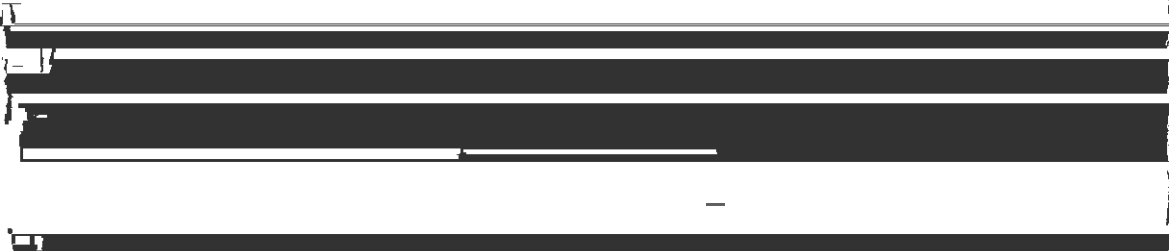
**Administrative Appointments**

- Middle School Assistant Principal
- Nutrition Services Supervisor

2. Student Expulsions/Reinstatements/Expulsion Enrollments

3. CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent  
Phoe Malyer Gibbs, Lead Personnel Agent, Personnel



District Unified School District Board of Education  
Services, Inc.

5. PUBLIC EMPLOYEE PERFORMANCE EVALUATION (Government Code section 54957)

Title: Superintendent

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_ Time: \_\_\_\_\_

**ADJOURNMENT OF CLOSED SESSION**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Vote \_\_\_\_\_ Time \_\_\_\_\_

**OPEN SESSION RECONVENED – 7:00 P.M.**

**PLEDGE OF ALLEGIANCE**

**PRESENTATION BY MILOR HIGH SCHOOL**

**REPORT OUT OF CLOSED SESSION**

**ADOPTION OF AGENDA**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Preferential Vote by Student Board Member: Aye: \_\_\_\_\_ No: \_\_\_\_\_ Abstain: \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_

**B. PRESENTATIONS**

Middle School District Student Advisory Committee (DSAC) Presentation

2. Pastor Gary Kelly, Sunrise Church "Outstanding Community Partnership" [Redacted]

**C. COMMENTS**

Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

[Redacted]

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

**D. PUBLIC HEARING - None**

All items on the Consent Calendar be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

[Redacted]

\_\_\_\_\_ Seconded \_\_\_\_\_

Preferential Vote by Student Board Member: Aye: \_\_\_\_\_ No: \_\_\_\_\_

**E. MINUTES**

Approve the minutes of the Regular Board of Education meeting held February 22, 2017. (Ref. E 1.1-24)

Approve the minutes of the Regular Board of Education meeting held March 1, 2017 (Ref. 2.1-26)



5. Approve thirty-one (31) students of Rialto High School's MESA program and three (3) advisor/chaperones to attend the Inland Solar Challenge

[REDACTED]

**H. BUSINESS AND FINANCIAL CONSENT ITEMS**

2017 through May 21, 2017, at a total cost of approximately \$775.00, to

[REDACTED]

3. Accept the Target Field Trip Grant from the Target Foundation in the

1. Approve the acceptance of the Reading A Reader Affiliate Network

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

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[Redacted]

[Redacted]

[Redacted]

[Redacted]

elementary school offered to Hubbard, Keller, and Miss Elementary

14. Approve an agreement with Pacific Hearing Center to provide...  
[Redacted]

13. Approve Werner Parent Teacher Association (PTA) school-connected organization for the 2016-2017 school year. (Ref. H 13.1)

14. Approve Amendment No. 2 to the agreement with ATI Architects and Engineers for an increase of \$24,040.04 to the contract for...  
[Redacted]

16. Approve the use of the California Multiple-Award Schedule (CMAS)  
[Redacted]

17. Approve an agreement with ATI Architects and Engineers, as the architectural firm to provide architectural services for electrical school bus charging stations and a new bus parking lot to be located at the  
[Redacted]

19. Approve an agreement with John P. Buckley, Inc. as the engineering firm to

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

will

provide soil investigation, reports, and recommendations for the proposed  
new shade structures project at the Bialko High School girls' softball field

[REDACTED]

[REDACTED]

[REDACTED]

24. [REDACTED]

[REDACTED]

[REDACTED]

25.

[REDACTED]

[REDACTED]

[REDACTED]



26. Approve an agreement with Knowland Construction Services to provide Division of the State Architect inspection services for the District-wide Solar Energy Project, Phase 3, for a total amount not-to-exceed \$35,904.00. Overtime and Saturday services will be paid at one and one-half times the normal rate and Sunday services will be paid at two times the normal rate.

[REDACTED]

**I. FACILITIES PLANNING CONSENT ITEMS**

1. Accept the work completed before January 23, 2017, by Integral Electrical Engineering, Inc. for all work required in connection with the Rialto USD Administration Generator Installation project and authorize District personnel to file a Notice of Completion with the San Bernardino County Recorder. (Ref. I 1.1)

**J. PERSONNEL SERVICES CONSENT ITEMS**

- ~~1.3. Approve Personnel Report No. 4470 for classified and confidential employees.~~

~~4.~~

[REDACTED]

**K. DISCUSSION/ACTION ITEMS**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

1. Approve the listed new courses that will be utilized by all high schools in  
\_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

2. Approve the recommendation from Curriculum Council to remove Health  
\_\_\_\_\_

\_\_\_\_\_

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

3. Approve the establishment of a \_\_\_\_\_

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

4. Approve the establishment of a Cafeteria Special Revenue Fund (Fund 13) to comply with GASB 68; and, therefore, close the Cafeteria Enterprise Fund (Fund 61), effective July 1, 2017. (Ref. K 4.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

5. Approve the establishment of the Nutrition Services' Revolving Cash Fund (Fund 13) Bank Account to the custody of District bank accounts, effective July 1, 2017. (Ref. K 5.1)

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

6. Approve the establishment of the Office of \_\_\_\_\_ Fund (Fund 00)

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

7. Approve the establishment of the Compressed Natural Gas (CNG)

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

8. Approve the \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

9. Approve the Memorandum of Understanding \_\_\_\_\_

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

10. Accept the invitation for the Board of Education to attend a Joint Meeting

Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

11. Approve the recommendations of the Administrative Hearing Panel (AHP):

**REINSTATEMENT OF EXPULSION:**

Case Number:

16-17-19

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

**L. ADJOURNMENT**

Moved \_\_\_\_\_ Seconded \_\_\_\_\_

Preferential Vote by Student Board Member: Aye: \_\_\_\_\_ No: \_\_\_\_\_ Abstain: \_\_\_\_\_

Vote by Board Members: Ayes: \_\_\_\_\_ Noes: \_\_\_\_\_ Abstain: \_\_\_\_\_

Time \_\_\_\_\_

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on Wednesday, April 19, 2017, at 7:00 p.m., at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, California.

~~\*Materials distributed or presented to the Board of Education at this Meeting are:~~



**MINUTES  
REGULAR MEETING OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**February 22, 2017**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District

[REDACTED]

4. Comments on Clerk's Report  
[REDACTED]

There were no comments.

**CLOSED SESSION**

Upon a motion by Clerk Morton, seconded by Member Okada  
[REDACTED]

3. Student Expulsions/Reinstatements/Expulsion Hearings  
[REDACTED]

3. CONFERENCE WITH LABOR NEGOTIATORS

[REDACTED]

Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)

Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

**ADJOURNMENT OF CLOSED SESSION**

Upon a motion by Clerk Montes, seconded by Member Ayala, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:03 p.m.

**OPEN SESSION RECOMMENDED 7:08 P.M.**

Members present: Dino Walker, President; Joseph W. Medina, Vice President;  
[REDACTED]

**PLEDGE OF ALLEGIANCE**

Clerk Montes, 7th [REDACTED]

**PRESENTATION BY RIALTO MIDDLE SCHOOL**

[REDACTED]

## REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, a unanimous 5-0 vote, took the following action:

Imposed a ten day unpaid suspension on Classified Employee #1395927.



Vice President Martinez presented Christopher "Scott" Ritchie, Mechanic II, with a Certificate of Recognition for earning the CSEA "Employee of the Quarter" award.

Clerk Montes presented Joseph Tomaselli, Assistant Principal at Fitzgerald and Henry Elementary Schools with a Certificate of

[REDACTED]

C.

**COMMENTS**  
[REDACTED]

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Lisa Lindberg, REA President, stated that the Board may hear from teachers concerned about P. 210.

[REDACTED]

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**PUBLIC INFORMATION**

1. Williams Inspections – 2016-2017 Second Quarterly Report.

[REDACTED]

1. Public Hearing: Pursuant to the requirements of Government Code and Board Policy, the initial contract reopener for the 2017-2018 school year submitted by the Communications Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and

the Rialto Unified School District, Board of Education. is hereby noted in

Upon a motion by Member Ayala, seconded by Clerk Montes, Public Hearing was closed at 9:04 p.m. by a unanimous 5-0 vote by the Board of Education.

### **CONSENT CALENDAR ITEMS**

Vice President Martinez motioned to approve Items E – J, it was seconded by Clerk

[REDACTED]

### **E. MINUTES**

1. Approve the minutes of the Regular Board of Education meeting held February 8, 2017.

### **F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of revised Board Policy 3311(a-d); Business and Noninstructional Operations: Bids.
2. Second reading of new Board Policy 3311.4(a-b); Business and
3. Second reading of revised Board Policy 5131.2(a-f); Students: Bullying.
4. Second reading of new Board Policy 5144.4(a-b); Students: Required

### **G. INSTRUCTION CONSENT ITEMS**

1. Ratify the approval of the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for





**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Member O'Keller, seconded by Member Asst. 11, 122

[REDACTED]

3. The Rialto Unified School District Board of Education votes for the following as Delegate(s) to the California School Boards Association Delegate Assembly:

Candidate: *Maria Lopez* (10/10/2014)

[REDACTED]

4. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARING**

Case Number:

16-17-32

**STIPULATED:**

Case Numbers:

16-17-29

16-17-33

**L. ADJOURNMENT**

Upon a motion by Member O'Kelley seconded by Clerk Montes and approved

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

# Rialto Unified School District's Blueprint for Science for the Next Generation

## An Introduction to the Next Generation Science Standards (NGSS)



- Define how *Rialto USD's Strategic Plan* has been used to guide reform in science
- Describe the *architecture* of the NGSS Standards
- Share NGSS *progress*
  - Elementary Schools
  - Middle Schools
- Outline NGSS work for high school implementation
  - Analyzing data





## Our Mission

The mission of the Rialto Unified School District, the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment

- ❖ High expectations for student achievement
- ❖ Safe and engaging learning environments
- ❖ Effective family and community involvement

❖ Learning opportunities beyond the traditional school



best interest of

students

- honor the worth and dignity of each person
- hold the highest expectations of every student
- assert the unlimited potential of every student
- practice participatory decision-making

throughout the district

- not allow the past to determine our future

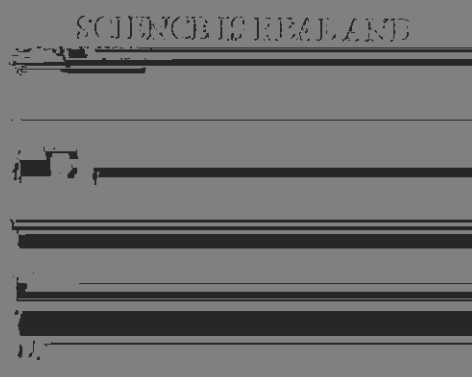


Based on Years  
Research

Adopted purely on  
Merit

### Teaching and Learning

- Science for ALL Students
- Coherent Learning



Prepare AP students for  
college careers and citizenship

- Science, engineering and technology are:  
cultural achievements  
shared good of humankind

- Understanding of science and engineering is **critical to participation in public policy and good decision-making**



Each Standard is made  
of 3-dimensions

Disciplinary Core  
Ideas (DCI) "What"

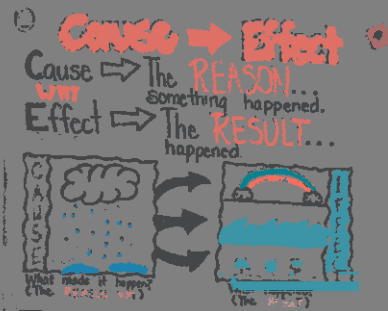
(DCI)



- |   |   |
|---|---|
| 1. Asking questions (science)<br>and defining problems<br>(engineering) |   |
| 2. Developing and using<br>models                                       | 5. Using mathematics and<br>computational thinking      |
| 3. Planning and carrying out<br>investigations                          | 6. Constructing explanations<br>(science) and designing |

in

	K-2	3-5	6-8	9-12
PS1.A Structure of Matter	Matter exists as different substances that have observable differences	Because matter exists as particles that are too small to see, matter is	The fact that matter is composed of	The sub-microscopic structural model and interactions between electric charges at atomic scale can be used to explain the structure and interactions of matter.



1. Patterns
2. Cause and Effect
3. Scale, Proportion, and Quantity
4. Systems and System Models
5. Energy and Matter

F  
C







**Kindergarten**  
**Designing a container**  
 Have students draw their own space suit design.

My group put an ice cube

**2<sup>nd</sup> Grade**  
**Seed Dispersal**

Imagine.  
 Pretend you are a parent plant. What can we design that would assist a seed that would use animal fur to move?  
 Draw what you plan to build. Label your materials.

**3<sup>rd</sup> Grade**  
**Boly Poly Bugs**

Grade 3 Science Lesson Plan  
 Engineering / Environmental Writing

**Student Directions:**

**Your assignment:**  
 You have been elected by the Middle Community Garden. They need to produce more tomatoes for the plants in the garden. Help your bugs set up the conditions that they in the garden and provide assistance. Your task is to design what they only help the insect and the bacteria they prefer.

**Steps you will be following:**  
 Plan and conduct your experiment, you will do four parts over the next two days.

**SEP 1. DESIGN AND CONSTRUCT INFORMATION**  
 by William Blake's "Euboea 43" (Support: Robert's Justice)

**4<sup>th</sup> Grade**  
**Designing A Communication Device**

Your class needs to communicate information about building water towers that are very important. The water can light by phone information.  
 To design your own to work together to develop a model communication from the past. Show evidence by making the phone at your school.

How many students picked up your seed on the socks during the "push walk"?

Color each block to show how many times your seed was picked up.

Block	Number of times
1	
2	
3	
4	
5	

**Grade 5**  
**Hydroponics**

The National Aeronautics and Space Administration (NASA) is developing the small-bios needed to send humans to an orbited for 20% and 100% to the...

# MIDDLE SCHOOL SCIENCE PROGRESS

The image shows a large, dark grey rectangular area that appears to be a scan of a document or a page. The content is mostly illegible due to the low contrast and dark background. There are some faint, light-colored markings and text scattered across the area, including what looks like a diagram or flowchart in the upper middle section and some text blocks in the lower half. The overall appearance is that of a heavily underexposed or darkened scan of a page.

resources)



## HIGH SCHOOL SCIENCE: GOALS

Make High School  
Science *Fun* and  
*Engaging*

Make *All Standards*  
accessible to *All Students*  
and increase *college* and  
*career* readiness.

High school course placement by year and high school

Year	Number	Total
9th	153	153
10th	153	153
11th	153	153
12th	153	153
Total	612	612

2022 Report on the Science, Computer, and Career Readiness

Year	Number	Total
9th	153	153
10th	153	153
11th	153	153
12th	153	153
Total	612	612

### External Evaluation of our data suggests:

- Currently 70-95% of students are not on a path that leads to College Readiness.
- Most students that are placed in a college path exceed that path.



**Facts to consider:**

✓ All science courses will have new standards and need to be re-sequenced.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



17



we will no longer offer this

sequence.

# HIGH SCHOOL SCIENCE: MOVING FORWARD

**3-courses models provide:**

**Questions to consider:**

- ❖ How can we safeguard against “tracking”
- ❖ How can we transition teachers and students more smoothly?

## REAL WORLD LENSES

Water  
Certification

Citizen  
Science

Medical  
Certification

**AND**

**MOST  
FAMILIAR**

\*This is not an exhaustive list  
\*\*Course titles may change

## REAL WORLD LENSES

Water  
Certification

Citizen  
Science

Medical  
Certification



AND

## MOST FAMILIAR

### Planning and Logistics

- Who can teach these classes?
- Where are we with UCOP Course Submission?
- What is the implementation timeline?

\*\* Courses under construction



career at

Rialto Unified School District

- will be a responsible citizen who contributes to the community
- will achieve success in his/her chosen life endeavors



## TODAY WE:

- Defined how *Rialto USD's Strategic Plan* has been used to guide reform in science

▪ Described the architecture of the NCCO and its



[REDACTED]

**REGULAR MEETING OF THE BOARD OF EDUCATION**

**CALL TO ORDER AND ROLL CALL**

[REDACTED]

March 1, 2017

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education was called to order at 6:02 p.m. by the Vice President, [REDACTED].

R.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

1. **Comments on Closed Session Agenda Items** Any person wishing to

There were no comments.

**CLOSED SESSION**

Upon a motion by Vice President Martinez, seconded by Clerk Montes, and approved by a 5-0 vote, the Board of Education entered into Closed Session at 6:02 p.m. to consider and discuss the following items:

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



## REPORT OUT OF CLOSED SESSION

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

Issued a notice releasing administrative employee #14000007 with a  
[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Upon a motion by Vice President Martinez [REDACTED]  
[REDACTED]

### B. PRESENTATIONS

1. High School – District Student Advisory Committee (DSAC) Presentation

The following DSAC students shared information on activities held at their schools:

Keon Collins – Miles High School  
[REDACTED]



- [REDACTED]
1. Public Comments from the Floor: At this time, no person wishing to speak will

There were no comments.

2. Public Comments on Agenda Items: Any person wishing to speak on any item on the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members:

4. Comments from the Superintendent

5. Comments from Members of the Board of Education

## **PUBLIC INFORMATION**

1. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October - December 2016.

**CONSENT CALENDAR ITEMS**

Upon a motion by Clerk Montes, seconded by Member Ayala, Items E – J were approved by Student Board Member Collier's preferential vote and a unanimous 5-0

E. **MINUTES** – None

F. **GENERAL FUNCTIONS CONSENT ITEMS** - None

G. **INSTRUCTION CONSENT ITEMS**

1. Approve the travel reimbursement for four (4) Western Association of Schools and Colleges (WASC) visiting committee members conducting the WASC two-day mid-cycle visit at Carter High School for 11/14/19

[REDACTED]

2. [REDACTED]

H. **BUSINESS AND FINANCIAL CONSENT ITEMS**

1. [REDACTED]

2. Accept the donations from Lifetouch National School Studies [REDACTED]

[REDACTED]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

with

[Redacted]

[Redacted]

[Redacted]

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[Redacted]

[Redacted]

10.  
--

11. Approve an agreement with Resource for Education, Advocacy, Communication and Housing (REACH) to complete an Agreement.

**I. FACILITIES PLANNING CONSENT ITEMS -**

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1169 for classified and certificated employees.
4. Adopt Resolution No. 16-17-25 authorizing the Senior Director, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve the FY 2016-2017 Second Interim Financial Report as presented.

Upon a motion by Vice President Martinez, seconded by Member O'Kelley, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

- 2.

Upon a motion by Member Ayala, seconded by Vice President Martinez, Item K4 was approved by a unanimous 5-0 vote by the Board of Education.

4. Approve the purchase of twenty-seven (27) portable classroom leases

~~with McGrath Real Estate, LLC, 11111 N. ...~~  
~~...~~  
~~...~~  
~~...~~  
~~...~~  
~~...~~  
~~...~~  
~~...~~  
~~...~~  
~~...~~

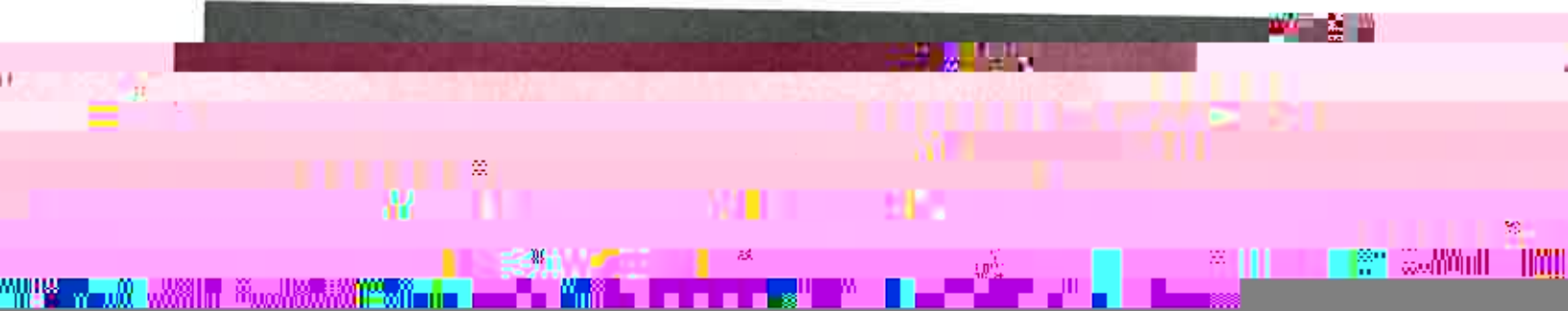
**STIPULATED:**  
Case Numbers:  
16-17-30  
16-17-31

**L. ADJOURNMENT**

Upon a motion by Clerk Montes, seconded by Vice President Martinez, and approved by Student Board Member Collier's preferential vote, and a unanimous ~~5-0 vote by the Board of Education, the meeting was adjourned at 10:57~~

\_\_\_\_\_  
Clerk, Board of Education

\_\_\_\_\_  
~~Secretary, Board of Education~~



(Ref. E 2.9)

(Ref. E 2.10)



**Pupil Achievement**

- » Performance on statewide standardized tests.
- Score on Academic Performance Index.
- Share of pupils that meet the requirements for entrance to the University of California and the California State University.

**School Climate**

- » Pupil suspension rates
- » Pupil expulsion rates.
- » Other local measures.

**Parental Involvement**

**Pupil Engagement**

- School attendance rates
- Chronic absenteeism rates
- Middle school dropout rates
- High school dropout rates
- High school graduation rates.



Dielte's LOAP Ver 1

(Ref. E 2.12)



# Rialto's ICAP Year 3

(Ref. E 2.14)

(Ref. E 2.15)

**Local Control Funding  
Formula Priority**

- Priority 1
- Priority 2
- Priority 3

**State Indicator**

**Local Indicator**

- Basics Conditions at School
- Implementation of State Academic Standards

Local Climate Survey

(Ref. E 2.17)





(Ref. E 2.19)



(Ref. E 2.20)

(Ref. E 2.21)





(Ref. E 2.23)

Highest



Yellow  
range

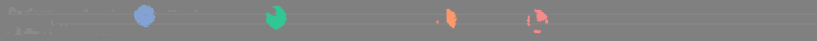
Lowest



(Ref. 2.24)

## Equity Report

The Equity Report provides the performance levels for the state indicators and identifies the total number of student groups represented in each indicator. In addition to the number of student groups in red/orange.



### State Indicators

State Indicators	ELL Students	Total Students	Student Groups
	Performing		
Chronic Absenteeism	N/A	N/A	N/A
Suspension Rate (K-12)		11	3
English Learner Progress (K-12)		1	0
Graduation Rate (9-12)		8	7
College & Career	N/A	N/A	N/A
English Language Arts (K-8)		5	1
Mathematics (K-8)			4



**F GENERAL FUNCTIONS CONSENT**





# RIALTO UNIFIED SCHOOL DISTRICT

Community Relations

BP 1114(a)

## DISTRICT-SPONSORED SOCIAL MEDIA

The Board of Education recognizes the value of technology such as social media platforms in

[REDACTED]

- (cf. 0000 - Vision)*
- (cf. 0440 - District Technology Plan)*
- (cf. 1100 - Communication with the Public)*
- (cf. 1112 - Media Relations)*
- (cf. 1113 - District and School Web Sites)*
- (cf. 6020 - Parent Involvement)*
- (cf. 6145.5 - Student Organizations and Equal Access)*

The Superintendent or designee shall develop content guidelines and protocols, if official District

[REDACTED]



**DISTRICT-SPONSORED SOCIAL MEDIA**

The table contains several rows of data, but the content is almost entirely obscured by black redaction bars. Only some faint text and grid lines are visible, suggesting a structured list or report.

*Management Resources: (see next page)*

## DISTRICT-SPONSORED SOCIAL MEDIA



[REDACTED]

**Business and Noninstructional Operations**

BP 3470(a)

**DEBT ISSUANCE AND MANAGEMENT**

The Board of Education is committed to long-term capital and facilities planning and

[REDACTED]

- (cf. 3000 - Concepts and Roles)
- (cf. 3460 - Financial Reports and Accountability)
- (cf. 7110 - Facilities Master Plan)
- (cf. 7210 - Facilities Financing)

The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law under 7210.05.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

- (cf. 3312 - Contracts)
- (cf. 3600 - Consultants)

[REDACTED]

**DEBT ISSUANCE AND MANAGEMENT (continued)**

including prudent

**DEBT ISSUANCE AND MANAGEMENT (continued)**

*(cf. 0000 - Vision)*

*(cf. 0200 - Capital Assets)*  
[Redacted]

**Authorized Personnel**  
[Redacted]

The District of Columbia  
[Redacted]

- 2. To refund existing debt
- 3. To provide for cash flow needs

*(cf. 3100 - Budget)*

*(cf. 3110 - Transfer of Funds)*

Pursuant to Government Order 52854  
[Redacted]

- 1. Short-Term Debt

[Redacted]

b. **Redemption notes (DAN)**  
[Redacted]

F

**DEBT ISSUANCE AND MANAGEMENT**

c. Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Government Code 53859-53859.08)

2. Long-Term Debt

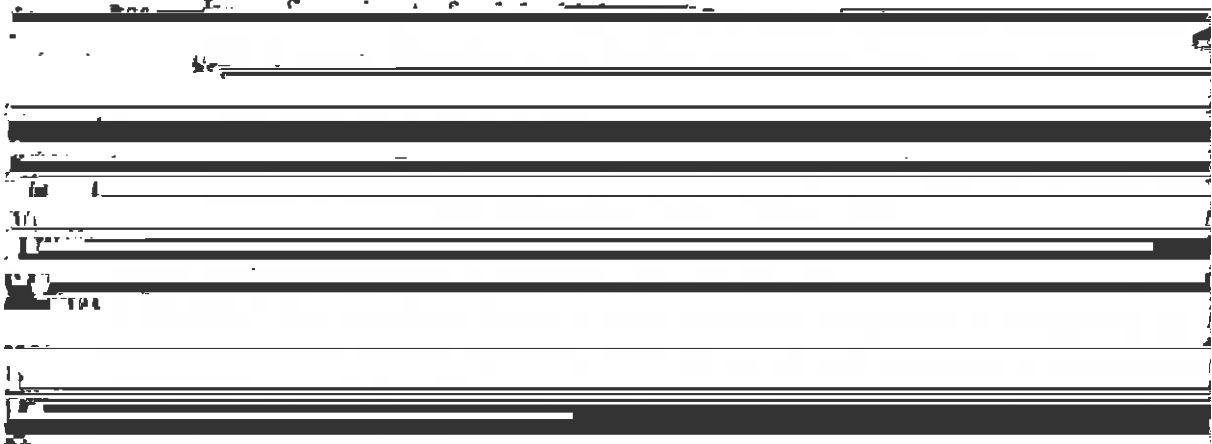
a. General obligation bonds for projects approved by voters (California Constitution, Article 13A, Section 1; Education Code 15100-15262, 15264-15276; Government Code 53506-53509.5)

*(cf. 7214 - General Obligation Bonds)*

b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)

*7212 - Mello Roos Districts)*

Lease financing, including certificates of participation (COPs)







**DEBT ISSUANCE AND MANAGEMENT (continued)**

To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover

Any general obligation bond issued by the district shall mature within 40 years of the issuance

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of ten years. (Education Code 17452)

**Method of Sale**

For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale with the potential to achieve the lowest financing cost and/or to generate other benefits to the district. The

are in

investment of proceeds

are in

investment of proceeds

are in

are in

are in

are in

**DEBT ISSUANCE AND MANAGEMENT (continued)**

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

**Refunding/Restructuring**

The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's liquidity and minimize risk.

[REDACTED]

~~CONFIDENTIAL AND UNCLASSIFIED~~

**Records/Reports**

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

On or before January 31 of each year, the Superintendent or designee shall submit a report to the

[REDACTED]

*Legal Reference: (see next page)*

**DEBT ISSUANCE AND MANAGEMENT** (continued)

*Legal Reference:*

EDUCATION CODE

5300-5441 Conduct of elections

15100-15267 D I C I A M I T E R I E S

- 1.141 Private activity bonds
- 1.148 Arbitrage and rebate
- 1.149 Hedge bonds
- 1.6001-1 Records

*Management Resources: (see next page)*

**DEBT ISSUANCE AND MANA**

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

*Management Resources:*

<http://www.gfoa.org>

(EMMA):

- <http://www.emma.msrb.org>
- U.S. Government Accountability Office: <http://www.gao.gov>
- U.S. Securities and Exchange Commission: <http://www.sec.gov>

Policy approved:

**DEBT TO FINANCIAL CONTROL**

[REDACTED]

[REDACTED]

**Submitted by:** Mohammad Z. Islam  
**Reviewed and Presented for Board Action:** Cuauhtémoc Avila, Ed.D.



**RIALTO UNIFIED SCHOOL DISTRICT**

**Students**

BP 5131.62(a)

**TOBACCO**

The Board of Education recognizes the serious health risks associated with tobacco use. [REDACTED]

**Prohibition Against Tobacco Use**

Students shall not possess, smoke, or use tobacco or any product containing tobacco or nicotine while on campus, while attending school-sponsored activities, or while under the supervision and control of District employees. ~~Prohibited products include, but are not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.~~ (Education Code 48900, 48901)

*(cf. 3513.3 – Tobacco-Free Schools)*  
*(cf. 5131 – Conduct)*  
*(cf. 5144 – Discipline)*

[REDACTED]

~~Students' possession or use of electronic cigarettes, electronic hookahs, and other vapor-emitting devices, with or without nicotine content, that mimic the appearance of traditional cigarettes is prohibited.~~

[REDACTED]

**TOBACCO (continued)**

***Tobacco products include: (Business and Professions Code 22050.5; Education Code 49001)***

1. **A product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff**

[REDACTED]

3. **Any component part or accessory of a** [REDACTED]

[REDACTED]

*(cf. 5141.21 – Administering Medication and Monitoring Health Conditions)*

**Prevention Instruction**

The District shall provide [REDACTED]

*(cf. 6142.8 – Comprehensive Health Education)*

*(cf. 6143 – Courses of Study)*

The District may provide or refer students to counseling, intensive education, and other intervention services to assist in the cessation of tobacco use. Such interventions [REDACTED]



**Tobacco Use**

**Intervention/Cessation Services**

- (cf. 1020 – Youth Services)*
- (cf. 5141.6 – School Health Services)*
- (cf. 5146 – Married/Pregnant/Parenting Students)*
- (cf. 6164.2 – Guidance/Counseling Services)*

**Program Planning**

The District’s tobacco-use prevention and intervention program shall be based on an assessment of tobacco-use problems in District schools and the community, an examination of existing services and activities in the community, and a determination of high-risk student populations that are most in need of District services.

The Superintendent or designee shall coordinate with the local health department and county office of education in program planning and implementation. He/she may establish an advisory council including students, parents/guardians, District staff, representatives of the local health department and community organizations, law enforcement professionals, and/or others with demonstrated expertise in tobacco prevention and cessation.

- (cf. 1220 – Citizen Advisory Councils)*
- (cf. 1400 – Relations Between Other Governmental Agencies and the Schools)*

The Superintendent or designee also shall coordinate the District’s tobacco-use prevention and intervention program with other District efforts to reduce students’ use of illegal substances and to

- (cf. 5030 – Student Wellness)*
- (cf. 5131.6 – Alcohol and Other Drugs)*
- (cf. 5131.63 – Steroids)*

The Superintendent or designee shall select tobacco-use prevention programs based on the model

**TOBACCO (continued)**

- (cf. 1325 – Advertising and Promotion)*
- (cf. 3290 – Gifts, Grants and Bequests)*
- (cf. 6161.1 – Selection and Evaluation of Instructional Materials)*

**Program Evaluation**

To evaluate the effectiveness of the District's program and ensure accountability, the Superintendent or designee shall biennially administer the California Healthy Kids Survey or other appropriate student survey at selected grade levels in order to assess student attitudes toward tobacco and student use of tobacco. He/she also shall annually report to the Board, and to the CDE if required, the data

- (cf. 0500 – Accountability)*
- (cf. 5022 – Student and Family Programs District)*

- (cf. 6162.8 – Research)*

The results of program evaluations shall be used to refine program goals and objectives and make changes as needed to strengthen program implementation.

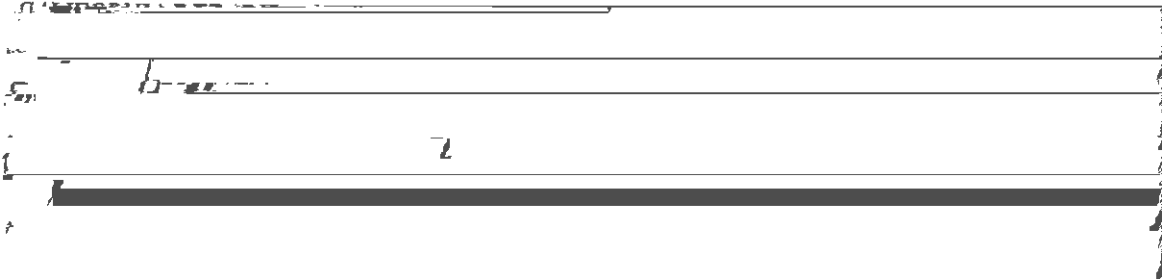
*Legal Reference:*

EDUCATION CODE

- 48900 Suspension or expulsion (grounds)*
- 48900.5 Suspension, limitation on imposition; exception*
- 48901 Smoking or use of tobacco prohibited*
- 51202 Instruction in personal and public health and safety*
- 60041 Instructional materials, portrayal of effects of tobacco use*

BUSINESS AND PROFESSIONS CODE

- 22950.5 Stop Tobacco Access to Kids Enforcement Act definitions*



CSBA: California Department of Education, Tobacco-Use Prevention Education:

California Department of Public Health, Tobacco Control: <http://cdph.ca.gov/programs/tobacco>

California Healthy Kids Resource Center: <http://www.californiahealthykids.org>

California Healthy Kids Survey: <http://www.wested.org/hks>

Centers for Disease Control and Prevention, Smoking and Tobacco Use: <http://www.cdc.gov/tobacco>

U.S. Surgeon General: <http://www.surgeongeneral.gov>

**Policy**

adopted: August 25, 1999

adopted: February 12, 2014

adopted: October 21, 2015

revised:

**RIALTO UNIFIED SCHOOL DISTRICT**

Rialto, California

**Submitted by: Jinane Annous, Ed.D.**

**Reviewed and Presented for Board Action**

**G INSTRUCTION CONSENT**

**ARMY JUNIOR RESERVE OFFICER TRAINING CORPS (AJROTC)**

**2017 JUNIOR CARTER APTITUDE TEST**

April 5, 2017

Carter High School requests the Board of Education

[Redacted content]

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 1.1)

**2017 CALIFORNIA HIGH SCHOOL STATE CHAMPIONSHIP  
SPEECH AND DEBATE TOURNAMENT  
CARTER HIGH SCHOOL**

April 5, 2017

Carter High School requests the Board of Education approve three (3) student team members of the Carter High School Competitive Speech and Debate Team two (2)

[REDACTED]

**Submitted by:** Patricia Chavez, Ed.D.  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 2.1)

2017 CHAMBER CHOIR TOUR LOS ANGELES  
CARTER HIGH SCHOOL

April 5, 2017

Carter High School requests the Board of Education approve this item (G) at a

[REDACTED]

[REDACTED]

Cuahtémoc Avila, Ed.D.

(Ref. G 3.1)

**CALIFORNIA ASSOCIATION FOR BILINGUAL EDUCATION  
REGIONAL CONFERENCE  
“A VISION FOR BILITERACY AND EDUCATIONAL EXCELLENCE  
FOR ENGLISH LEARNERS”**

April 5, 2017

Education Services requests approval from the Board of Education to send ninety (90) parents/guardians to attend the California Association for Bilingual Education Regional

[REDACTED]

will

[REDACTED]

- [REDACTED]
- [REDACTED]
- [REDACTED]
- [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]



It is recommended that the Board of Education approve ninety (90) parents/guardians to attend the California Association for Bilingual Education Regional One Day Conference



**Submitted by:** Jasmin Valenzuela

**Reviewed by:** [Redacted]



Ed.D.

(Ref. G 4.2)

**INLAND SOLAR CHALLENGE  
RIALTO HIGH SCHOOL**

April 5, 2017

Rialto High School requests the Board of Education approve all items (G.1) and

[REDACTED]

a

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Cuauhtémoc Avila, Ed.D.

(Ref. G 5.1)

# 2016-2017 SINGLE PLANS FOR STUDENT ACHIEVEMENT

April 5, 2017

Education Services requests the Board of Education approve the *2016-2017 Single Plans for Student Achievement (SPSA)* for the following schools: Bemis, Boyd, Casey, Curtis, Dollahan, Dunn, Fitzgerald, Garcia, Henry, Hubbards, Keller, Kinnear,

[REDACTED]

- A major service or activity proves ineffective, and students are at risk of not meeting achievement goals.
- Staff, equipment or materials essential to the

[REDACTED]

Submitted by: [REDACTED]

Ed.D.

Ed.D.

**NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)  
AREA ELEVEN LEADERSHIP ACADEMY  
RIALTO HIGH SCHOOL**

April 5, 2017

Rialto High School requests the Board of Education approve ten (10) cadets of Rialto

[REDACTED]

**Submitted by:** Arnie Ayala  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 7.1)

**NAVY JUNIOR RESERVE OFFICER TRAINING CORPS (NJROTC)  
AREA ELEVEN SAIL ACADEMY  
RIALTO HIGH SCHOOL**

iii

April 5, 2017



**Submitted by:** Arnie Ayala  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. G 8.1)



April 5, 2017

Name of Donors

Location/Description

African American Male  
Education Network

Frisbie Middle School/  
Instructional Materials and Supplies

\$ 1,500.00

~~Box Tops for Education~~

~~Dellehan Elementary/~~

~~\$ 870.70~~

Edison International

Information Technology/  
Various Accessories for Microsoft Surface Pro 4

Werner Elementary/  
School Supplies for Students

Scotty-Bear Project/  
Susan Hinrichs

Myers Elementary/  
140 bags with a book and stuffed animal

Dr. Thomas Mercer

Tree

(Ref. H 2.1)

NON-MONETARY DONATIONS (continued)

Name of Donors

Location/Description

Santa Claus, Inc.

Child Welfare & Attendance/  
One Pallet of Shoes, 100 Jackets, 50 Hard Hats

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED] \$ 2,550.70

[REDACTED]

**Submitted by:** Mohammad Z. Islam

**Reviewed by and Presented for Board Action:** Cuauhtémoc Avila, [REDACTED]

(Ref. H 2.2)



**TARGET FIELD TRIP GRANT  
MILOR HIGH SCHOOL**

April 5, 2017

Milor High School requests the Board of Education accept the Target Field Trip Grant from the Target Foundation in the amount of \$700.00.

The Target Field Trip Grant program is providing donations to K-12 schools nationwide that propose to use the grant money to assist in funding a field trip for the students. The Target Foundation will provide the grant money to assist in funding a field trip for the students.

[REDACTED]

[REDACTED]

Submitted by: Andrés Luna ||

[REDACTED]

Cuauhtémoc Avila, Ed.D.

(Ref. H 3.1)

**RAISING A READER AFFILIATE NETWORK  
MASONS OF CALIFORNIA GRANT FOR  
HUGHBANKS, KELLEY, AND MYERS ELEMENTARY SCHOOLS**

April 5, 2017

Hughbanks, Kelley, and Myers Elementary Schools requests the Board of Education

[REDACTED]

**Submitted by:** Jasmin Valenzuela  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 4.1)



## FOOTSTEPS TO FREEDOM EDUCATOR STUDY TOUR

April 5, 2017

Education Services requests the Board of Education approve four (4) middle school teachers to participate in the Footsteps to Freedom Educator Study Tour along the Underground Railroad on July 9, 2017 through July 16, 2017, and one (1) middle school teacher participating in the June 25, 2017 through July 2, 2017 tour.

Participants will experience history where it happened and experience firsthand about the incredible courage of the people who sought freedom or helped others do so.

Submitted by: Edward D'Souza, Ph.D.

Reviewed by: [Redacted]

[Redacted] Cuauhtémoc Avila, Ed.D.

(Ref. H 6.1)



**AGREEMENT WITH  
NATIONAL BLACK GRADS**

April 5, 2017

Education Services requests the Board of Education approve an agreement with National Black Grads (NBG) for the registration cost for two-hundred (200) graduating African American seniors to attend the Inland Empire Black Graduate Recognition Ceremony and 2017 Senior Workshops to be held on May 4, 2017, at 6:00 p.m., at the Ontario Convention Center, Ontario, California.

[REDACTED]

The registration cost is \$45.00 per student and includes:

- Entrance to the 2017 Inland Empire Black Graduate Recognition Ceremony
- African Kente Cloth Stole
- NBG Certificate of Participation
- Opportunity to apply for the NBG scholarship
- One hour interactive workshop session of "Champion the Middle"

[REDACTED]

**Submitted by and Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 8.1)

[Redacted]

April 5, 2017

[Redacted]

will

**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, [Redacted]

(Ref. H 9.1)

**AGREEMENT WITH  
LEAPS & BOUNDS PEDIATRIC THERAPY**

April 5, 2017

Special Education requests the Board of Education approve \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Submitted by:** Paulette Koss, Ed.D.

**Reviewed by:** Jinane Annous, Ed.D.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ Ed.D.

(Ref. H 10.1)



**AGREEMENT WITH  
PACIFIC HEARING SERVICES**

Special Education requests the Board of Education approve an agreement with Pacific Hearing Services to provide -

[REDACTED]

**Submitted by:** Paulette Koss, Ed.D  
**Reviewed by:** Jinane Annous, Ed, D.

[REDACTED]

**AGREEMENT WITH  
DEBORAH SCHURR**

April 5, 2017

Education Department # \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ in \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

It is recommended that the Board of Education approve an agreement with Deborah Schurr to provide six (6) CSET professional development sessions for high school teachers during the 2016-2017 school year for a total amount of \$2,100.00, to be paid from Title I Professional Development Funds.

**Submitted by:** Edward D'Souza, Ph.D.  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

\_\_\_\_\_  
\_\_\_\_\_

## SCHOOL-CONNECTED ORGANIZATIONS

April 5, 2017

In accordance with Board Policy (BP 1230) and Administrative Regulation (AR 1230), the Board of Education must authorize school-connected organizations such as Parent Teacher Associations (PTA), Parent Teacher Organizations (PTO), and Booster Clubs that desire to raise money to benefit District students. Organizations proposing to establish a school-connected organization shall submit a request to the Board of Education for authorization to operate at the school.

The following organizations have submitted the required documents for the 2016-2017 school year:

---

Werner Parent Teacher Association (PTA)

It is recommended that the Board of Education approve Werner Parent Teacher Association (PTA) school-connected organization for the 2016-2017 school year

**Submitted by:** Diane Romo

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 13.1)

**AMENDMENT NO. 2  
TO AGREEMENT WITH ATI ARCHITECTS AND ENGINEERS  
FOR THE COMPRESSED NATURAL GAS (CNG) STATION PROJECT**

April 5, 2017

~~On October 7, 2015, the Board approved an agreement with ATI Architects and Engineers~~  
Gas

1.

[REDACTED]

~~\_\_\_\_\_ Iris Chu~~  
~~\_\_\_\_\_ Mohammed Z. Islam~~  
~~\_\_\_\_\_ Cuauhtémoc Avila, Ed.D.~~

(Ref. H 14.1)

**APPROVAL TO PURCHASE FROZEN FOOD PRODUCTS**

April 5, 2017

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase and/or lease from the bids of other governmental agencies. The following bid will allow the District to purchase frozen food products and commodities as needed, without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its amendments.

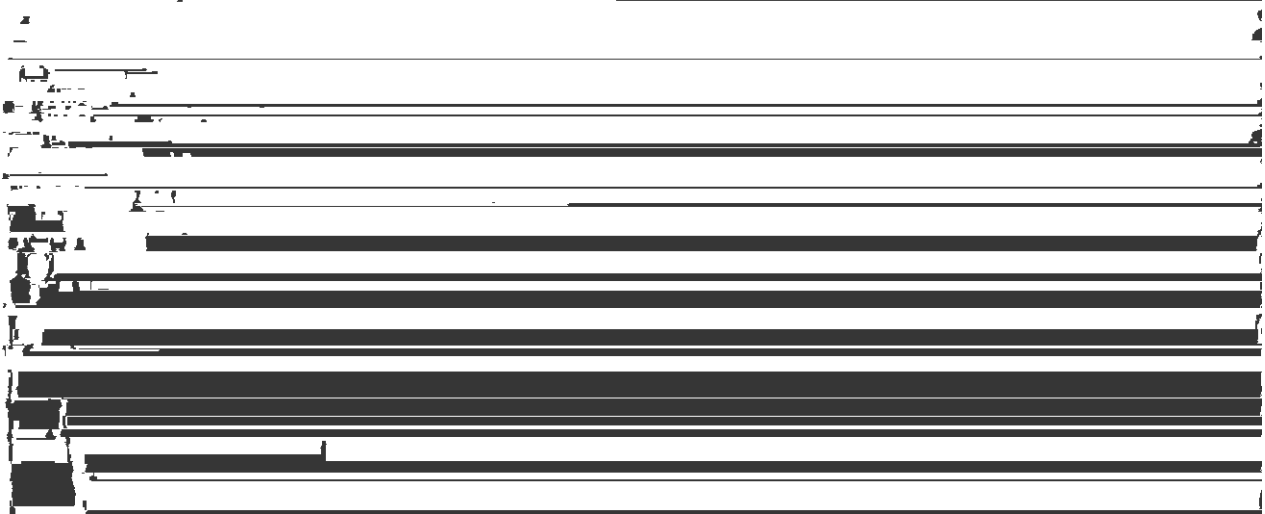
[REDACTED]

It is recommended that the Board of Education authorize the purchase of frozen food products and commodities as needed, without going out to formal bid, thereby taking advantage of the same terms and conditions of the contract and its amendments.

**APPROVAL TO PURCHASE  
INFORMATION TECHNOLOGY GOODS & SERVICES  
FISCAL YEAR 2016-2017**

April 5, 2017

Pursuant to Public Contract Code 20118, authorization of the Board of Education is required to purchase from the following contract. The following contracts will allow the



**AGREEMENT WITH**  
**[REDACTED]**

April 5, 2017

On March 1, 2017, the Board of Education approved the District to apply for a grant through the South Coast Air Quality Management District (SCAQMD) program for seven (7) electrical school buses and electrical infrastructural needs. [REDACTED]

[REDACTED]

[REDACTED] Iris Chu [REDACTED]  
[REDACTED] [REDACTED] [REDACTED]

Ed.D.

(Ref. H 17.1)

**AGREEMENT WITH  
JOHN R. BYERLY, INC.  
RIAL TO HIGH SCHOOL, GIRLS' SOFTBALL FIELD**

April 5, 2017

Soil and geotechnical services are needed to prepare soil investigation, reports, and recommendations for the installation of new shade structures at existing softball field.

[REDACTED]

[REDACTED]

[REDACTED] with

[REDACTED]

**Submitted by:** Iris Chu [REDACTED]

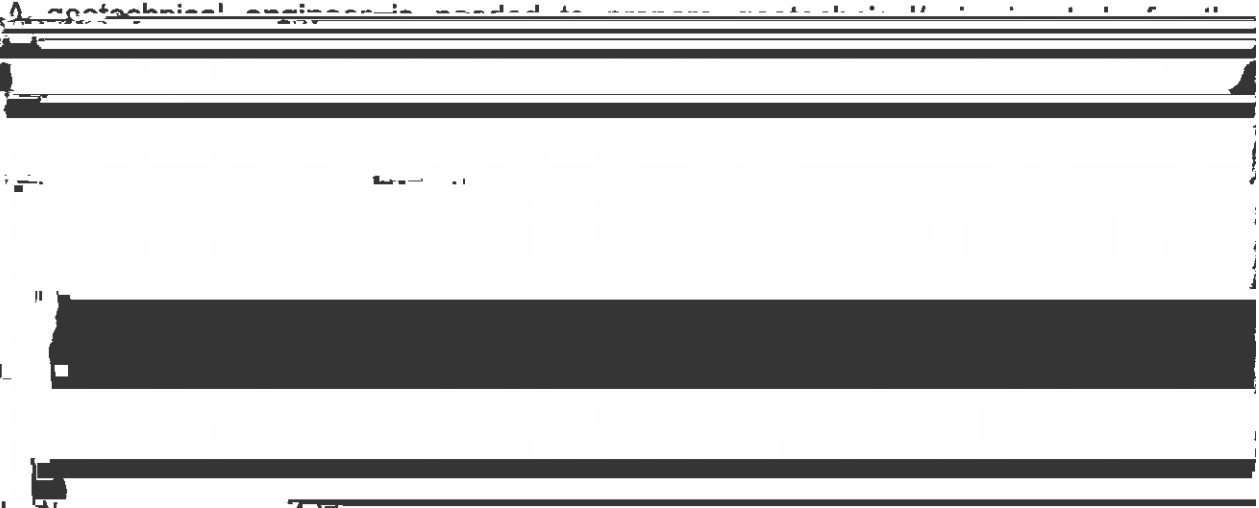
**Reviewed by:** Mohammad Islam

(Ref. H 18.1)



**AGREEMENT WITH  
JOHN R. BYERLY, INC.  
FOR PORTABLE CLASSROOM AND RESTROOM  
AT BEMIS ELEMENTARY SCHOOL**

April 5, 2017



**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 19.1)

**AGREEMENT WITH  
JOHN R. BYERLY, INC.**  
**FOR PATH OF TRAVEL COMPLIANCE PROJECT**

April 5, 2017

A certified testing laboratory is required for the Path of Travel Compliance Project at Jehue Middle School to ensure the quality and required properties of the construction material used in the project. The testing laboratory will perform material tests, structural tests, and special inspection services. The testing laboratory will be responsible for

[REDACTED]

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 20.1)



**AMENDMENT NO.1  
AGREEMENT WITH HMC ARCHITECTS**

~~CONFIDENTIAL~~

April 5, 2017

On June 3, 2015, the Board approved an agreement with HMC Architects to provide architectural services for the Eisenhower High School Performing Arts Theater Project.

[REDACTED]

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Christopher A. [REDACTED] Ed.D.

(Ref H 22.1)

**BID NO. 16-17-013**  
**JEHUE MIDDLE SCHOOL PATH OF TRAVEL COMPLIANCE**

April 5, 2017

Public Contract Code 20111 requires that contracts for public works projects exceeding \$15,000.00 be legally advertised and awarded to the lowest responsible bidder who shall have a...

[REDACTED]

Bids were opened at 2:00 p.m. on Wednesday, March 15, 2017. One (1) bid was received. The

<u>CONTRACTOR</u>	<u>BASE BID AMOUNT</u>
Broughton Construction	\$ 227,675.00

Due to only one bidder response, it is recommended that the bid be rejected and re-bid.

It is recommended that the Board of Education reject the bid for the Jehue Middle

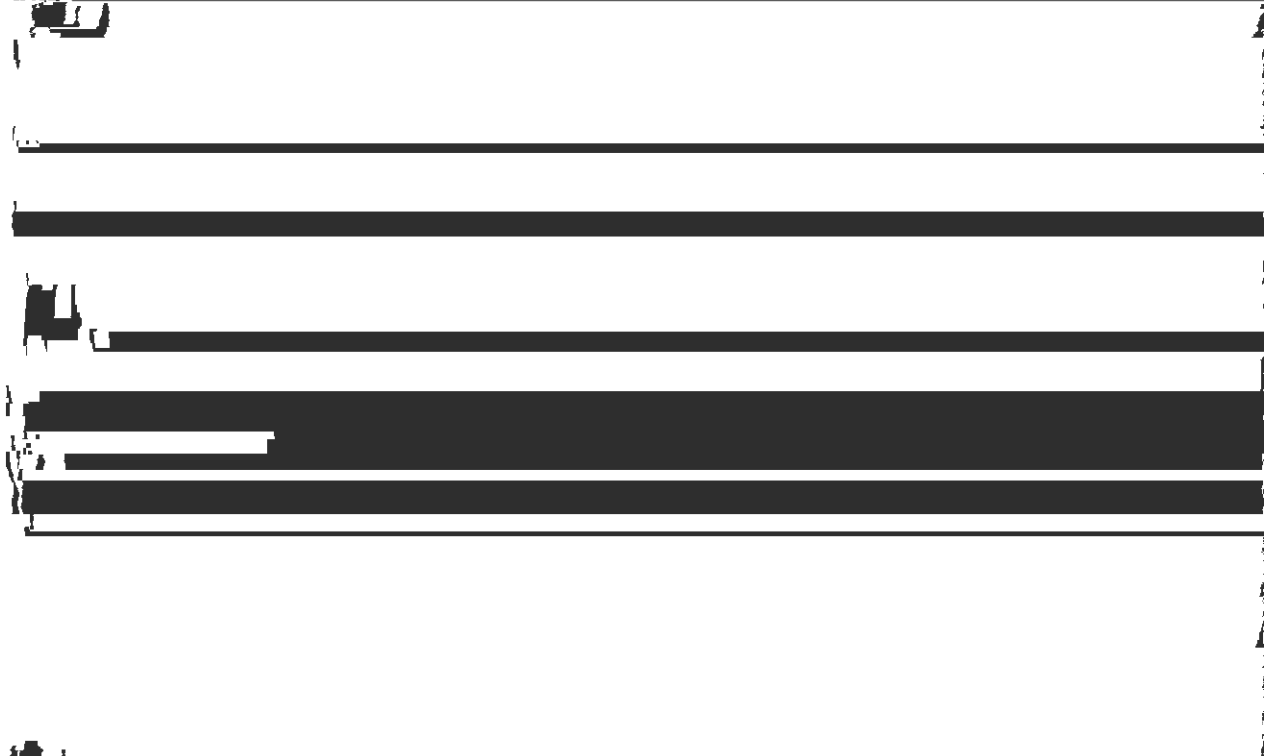
**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** \_\_\_\_\_ Ed.D.

(Ref H. 23.1)

**CONSENT**  
**UNIFIED INSPECTION GROUP**

April 5, 2017

A certified testing laboratory is required on any construction project that requires Division of the State Architect (DSA) approval. The testing laboratory must be employed directly by the School District per Section 4.225 (b) of Title 24, Part 4.1.



**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 24.1)

**RATIFY AGREEMENT WITH  
TECHCORR USA MANAGEMENT, LLC**

April 5, 2017

Professional services for onsite Radiographic (X-ray) Inspection of welding of compressed natural gas pipe line is required at the Company's Midland, Texas

[REDACTED]

Submitted by: Iris Chu  
Reviewed by: Mohammad Z. Islam  
Presented for Board Action: [REDACTED]

(Ref. H 25.1)

**AGREEMENT WITH  
KNOWLAND CONSTRUCTION SERVICES**

April 5, 2017

As a requirement of the Division of the State Architect (DSA), an Inspector of Record (IOR) must be contracted directly with the District to review the plans/specifications and oversee construction of public school facilities. The IOR must verify that the plans, specifications, and actual construction are in compliance with the DSA-approved construction plans, requirements and standards for Structural Safety, Fire/life Safety,

(4)

The fee schedule for the project is \$88.00 per hour for a Class B inspector to perform

will

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 26.1)



**APPROVAL TO LEASE AND/OR PURCHASE PORTABLE BUILDINGS  
FOR FISCAL YEAR 2016/2017**

April 5, 2017 \_\_\_\_\_

Authorization of the Board of Education is required to purchase from the bids of other governmental agencies. The following bid will allow the District to purchase and/or lease portable classroom buildings and portable restroom buildings without going out to formal bid, thereby taking advantage of the same terms and conditions of the \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The District will have the option to lease or purchase portable buildings with no minimum amount required. At the end of the lease term, the District may return the \_\_\_\_\_

\_\_\_\_\_

It is recommended that the Board of Education approve the use of the piggyback purchase of Canistrano Unified School District Bid No. 1617-15 with \_\_\_\_\_

\_\_\_\_\_

**Submitted by:** Iris Chu  
**Reviewed by:** Mohammad Z. Islam  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. H 27.1)

**I FACILITIES PLANNING CONSENT**

**NOTICE OF COMPLETION  
INTEGRAL ELECTRICAL ENGINEERING, INC.**

April 5, 2017

Representatives from the Facilities Planning and Maintenance & Operations Departments and Design West Engineering completed the final walk-through of the work completed by Integral Electrical Engineering, Inc. on the project.

[REDACTED]

It is recommended that the Board of Education accept the [REDACTED]

**Submitted by:** Iris Chu

**Reviewed by:** Mohammad Z. Islam

[REDACTED] Cuauhtémoc Avila, Ed.D.

(Ref. I 1.1)

**J PERSONNEL SERVICES CONSENT**

PERSONNEL REPORT NO. 1170  
~~CLASSIFIED BY: [REDACTED]~~

**BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT**

Weathersby, Ci'mon

Kucera Middle School

03/06/2017

Lemos, Brenda

\$10.50 hour



PERSONNEL REPORT NO. 1170

~~CLASSIFIED EMPLOYEES~~

April 5, 2017

**EMPLOYMENT** - continued

	II - SE	03/02/2017	26-1	\$15.39 per hour (3 hours, 203 days)
		04/03/2017	33-1	\$18.39 per hour (8 hours, 12 months)
	II - SE		26-1	\$15.39 per hour (3 hours, 203 days)
			26-1	\$15.39 per hour (3 hours, 203 days)
(Repl. F. Leos)	(RSP/SDC) Kolb Middle School		26-1	\$15.39 per hour (3 hours, 203 days)
Rivera, Steven (Repl. C. Bollen)	Custodian I** Jehue Middle School		26-1	\$15.39 per hour (3 hours, 203 days)
Sanchez, Sandra	Instructional Assistant	03/14/2017		
Spratley, Sarena (Repl. S. Washington) (Repl. C. Mandaleno)	(RSP/SDC)		26-1	\$15.39 per hour (3 hours, 203 days)
Vidales, Natanya (Repl. T. Sedano)	Health Clerk Bemis Elementary School	02/28/2017	31-1	\$17.50 per hour (5 hours, 237 days)

**RETIREMENT**

Miller, Mitchell D.      Lead Nutrition Service Warehouse 06/30/2017

**RESIGNATION**

Gomez, Christina      03/15/2017

Rocha, Yolanda      Instructional Assistant II/B.B.  
Boyd Elementary School      03/31/2017

Rodriguez, Stephanie      Instructional Assistant II - SE  
(RSP/SDC)      03/31/2017  
Milor High School

Instructional Assistant II - SE      03/31/2017  
(RSP/SDC)  
Special Education

(Ref. J 2.2)

**RESIGNATION** - continued

Wilcox, Jhontal Instructional Assistant II – SE 03/17/2017  
 (RSP/SDC)  
 Rialto High School

**SHORT TERM ASSIGNMENT** (not to exceed 474 Hours)

Clerical Support Myers Elementary School 04/06/2017 - 29-1 \$16.63 per hour  
 05/25/2017

**SUBSTITUTES**

Cota de Reynoso, Alma Nutrition Service Worker I 03/09/2017 19-1 \$13.01 per hour  
 Franco, Delia Nutrition Service Worker I 03/15/2017



**ADDITION OF BILINGUAL STIPEND** (2.75% of base salary)

Sandoval, Miguel Secretary II 02/01/2017

**ADDITION OF SPECIAL NEEDS STIPEND** (2.75% of base salary)

Garcia, Joseph Instructional Assistant II - SE 03/13/2017  
 (RSP/SDC)

**VOLUNTARY LATERAL TRANSFER AND/OR INCREASE IN WORK HOURS**

Barbosa, Yasmir To: Instructional Assistant III – SE 03/13/2017 To: 29-4 \$19.36 per hour  
 (6 hours, 203 days)  
 SE From: 29-4 \$19.36 per hour  
 (3.5 hours, 203 days)

(Repl. A. Sifuentes) (SED/MH/AUTISM) SE  
 Moore, La Rhonda Kolb Middle School  
 (Repl. R. Pantaleon) From: Instructional Assistant III –  
 (SED/MH/AUTISM)  
 Rialto High School  
 To: Instructional Assistant III – 03/28/2017 To: 29-1 \$16.63 per hour  
 (SED/MH/AUTISM) (6 hours, 203 days)  
 Dollahan Elementary School  
 From: Instructional Assistant III – SE From: 29-1 \$16.63 per hour  
 (SED/MH/AUTISM) (3.5 hours, 203 days)  
 Eisenhower High School

Walton, Lashonda To: Instructional Assistant III SE 03/28/2017 To: 29-4 \$16.63 per hour



Year	Country	Population (Millions)	Population Growth Rate (%)	Population Density (per sq km)	Population Pyramid
1950	USA	150	1.2	30	Figure 1.10
1950	India	360	1.8	300	Figure 1.11
1950	China	550	1.5	150	Figure 1.12
1950	USSR	190	1.0	80	Figure 1.13
1950	France	45	0.8	200	Figure 1.14
1950	Germany	50	0.9	250	Figure 1.15
1950	Japan	90	1.0	350	Figure 1.16
1950	Italy	45	0.9	200	Figure 1.17
1950	UK	50	0.8	250	Figure 1.18
1950	Canada	25	1.0	30	Figure 1.19
1950	Australia	10	1.2	30	Figure 1.20
1950	South Africa	15	1.5	30	Figure 1.21
1950	Argentina	15	1.5	30	Figure 1.22
1950	Brazil	70	2.0	30	Figure 1.23
1950	Mexico	30	2.0	30	Figure 1.24
1950	Spain	30	1.0	30	Figure 1.25
1950	Sweden	8	1.0	30	Figure 1.26
1950	Norway	3	1.0	30	Figure 1.27
1950	Denmark	4	1.0	30	Figure 1.28
1950	Netherlands	15	1.0	30	Figure 1.29
1950	Belgium	9	1.0	30	Figure 1.30
1950	Switzerland	3	1.0	30	Figure 1.31
1950	Austria	8	1.0	30	Figure 1.32
1950	Poland	30	1.0	30	Figure 1.33
1950	Czech Republic	10	1.0	30	Figure 1.34
1950	Slovakia	5	1.0	30	Figure 1.35
1950	Hungary	10	1.0	30	Figure 1.36
1950	Yugoslavia	15	1.0	30	Figure 1.37
1950	Romania	15	1.0	30	Figure 1.38
1950	Bulgaria	8	1.0	30	Figure 1.39
1950	Greece	10	1.0	30	Figure 1.40
1950	Turkey	20	1.0	30	Figure 1.41
1950	Iran	25	1.0	30	Figure 1.42
1950	Pakistan	50	1.0	30	Figure 1.43
1950	India	360	1.8	300	Figure 1.44
1950	China	550	1.5	150	Figure 1.45
1950	USSR	190	1.0	80	Figure 1.46
1950	France	45	0.8	200	Figure 1.47
1950	Germany	50	0.9	250	Figure 1.48
1950	Japan	90	1.0	350	Figure 1.49
1950	Italy	45	0.9	200	Figure 1.50
1950	UK	50	0.8	250	Figure 1.51
1950	Canada	25	1.0	30	Figure 1.52
1950	Australia	10	1.2	30	Figure 1.53
1950	South Africa	15	1.5	30	Figure 1.54
1950	Argentina	15	1.5	30	Figure 1.55
1950	Brazil	70	2.0	30	Figure 1.56
1950	Mexico	30	2.0	30	Figure 1.57
1950	Spain	30	1.0	30	Figure 1.58
1950	Sweden	8	1.0	30	Figure 1.59
1950	Norway	3	1.0	30	Figure 1.60
1950	Denmark	4	1.0	30	Figure 1.61
1950	Netherlands	15	1.0	30	Figure 1.62
1950	Belgium	9	1.0	30	Figure 1.63
1950	Switzerland	3	1.0	30	Figure 1.64
1950	Austria	8	1.0	30	Figure 1.65
1950	Poland	30	1.0	30	Figure 1.66
1950	Czech Republic	10	1.0	30	Figure 1.67
1950	Slovakia	5	1.0	30	Figure 1.68
1950	Hungary	10	1.0	30	Figure 1.69
1950	Yugoslavia	15	1.0	30	Figure 1.70
1950	Romania	15	1.0	30	Figure 1.71
1950	Bulgaria	8	1.0	30	Figure 1.72
1950	Greece	10	1.0	30	Figure 1.73
1950	Turkey	20	1.0	30	Figure 1.74
1950	Iran	25	1.0	30	Figure 1.75
1950	Pakistan	50	1.0	30	Figure 1.76
1950	India	360	1.8	300	Figure 1.77
1950	China	550	1.5	150	Figure 1.78
1950	USSR	190	1.0	80	Figure 1.79
1950	France	45	0.8	200	Figure 1.80
1950	Germany	50	0.9	250	Figure 1.81
1950	Japan	90	1.0	350	Figure 1.82
1950	Italy	45	0.9	200	Figure 1.83
1950	UK	50	0.8	250	Figure 1.84
1950	Canada	25	1.0	30	Figure 1.85
1950	Australia	10	1.2	30	Figure 1.86
1950	South Africa	15	1.5	30	Figure 1.87
1950	Argentina	15	1.5	30	Figure 1.88
1950	Brazil	70	2.0	30	Figure 1.89
1950	Mexico	30	2.0	30	Figure 1.90
1950	Spain	30	1.0	30	Figure 1.91
1950	Sweden	8	1.0	30	Figure 1.92
1950	Norway	3	1.0	30	Figure 1.93
1950	Denmark	4	1.0	30	Figure 1.94
1950	Netherlands	15	1.0	30	Figure 1.95
1950	Belgium	9	1.0	30	Figure 1.96
1950	Switzerland	3	1.0	30	Figure 1.97
1950	Austria	8	1.0	30	Figure 1.98
1950	Poland	30	1.0	30	Figure 1.99
1950	Czech Republic	10	1.0	30	Figure 2.00
1950	Slovakia	5	1.0	30	Figure 2.01
1950	Hungary	10	1.0	30	Figure 2.02
1950	Yugoslavia	15	1.0	30	Figure 2.03
1950	Romania	15	1.0	30	Figure 2.04
1950	Bulgaria	8	1.0	30	Figure 2.05
1950	Greece	10	1.0	30	Figure 2.06
1950	Turkey	20	1.0	30	Figure 2.07
1950	Iran	25	1.0	30	Figure 2.08
1950	Pakistan	50	1.0	30	Figure 2.09
1950	India	360	1.8	300	Figure 2.10
1950	China	550	1.5	150	Figure 2.11
1950	USSR	190	1.0	80	Figure 2.12
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1950	France	45	0.8	200	Figure 2.46
1950	Germany	50	0.9	250	Figure 2.47
1950	Japan	90	1.0	350	Figure 2.48
1950	Italy	45	0.9	200	Figure 2.49
1950	UK	50	0.8	250	Figure 2.50
1950	Canada	25	1.0	30	Figure 2.51
1950	Australia	10	1.2	30	Figure 2.52
1950	South Africa	15	1.5	30	Figure 2.53
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1950	Hungary	10	1.0	30	Figure 2.68
1950	Yugoslavia	15	1.0	30	Figure 2.69
1950	Romania	15	1.0	30	Figure 2.70
1950	Bulgaria	8	1.0	30	Figure 2.71
1950	Greece	10	1.0	30	Figure 2.72
1950	Turkey	20	1.0	30	Figure 2.73
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1950	Japan	90	1.0	350	Figure 2.81
1950	Italy	45	0.9	200	Figure 2.82
1950	UK	50	0.8	250	Figure 2.83
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1950	South Africa	15	1.5	30	Figure 2.86
1950	Argentina	15	1.5	30	Figure 2.87
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1950	Spain	30	1.0	30	Figure 2.90
1950	Sweden	8	1.0	30	Figure 2.91
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1950	Austria	8	1.0	30	Figure 2.97
1950	Poland	30	1.0	30	Figure 2.98
1950	Czech Republic	10	1.0	30	Figure 2.99
1950	Slovakia	5	1.0	30	Figure 3.00
1950	Hungary	10	1.0	30	Figure 3.01
1950	Yugoslavia	15	1.0	30	Figure 3.02
1950	Romania	15	1.0	30	Figure 3.03
1950	Bulgaria	8	1.0	30	Figure 3.04
1950	Greece	10	1.0	30	Figure 3.05
1950	Turkey	20	1.0	30	Figure 3.06
1950	Iran	25	1.0	30	Figure 3.07
1950	Pakistan	50	1.0	30	Figure 3.08
1950	India	3			

**CERTIFICATION OF ELIGIBILITY LIST** – Locker Room Attendant



**CERTIFICATION OF ELIGIBILITY LIST** – Nutrition Service Worker I

Eligible: 04/06/2017  
Expires: 10/06/2017

**CERTIFICATION OF ELIGIBILITY LIST** – Nutrition Service Worker III

Eligible: 04/06/2017  
Expires: 10/06/2017

**CERTIFICATION OF ELIGIBILITY LIST** – Secretary I

Eligible: 04/06/2017  
Expires: 10/06/2017

 Safety Specialist

Eligible: 04/06/2017  
Expires: 10/06/2017

**CERTIFICATION OF ELIGIBILITY LIST** – Technology Support Specialist

Eligible: 04/06/2017  
Expires: 10/06/2017

**\*\*Position reflects the equivalent to a one-Range increase for night differential**

**Submitted and Reviewed By:** Rhea McIver Gibbs and Rhonda Kramer  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. J 2.5)







**RESOLUTION NO. 16-17-27  
RIALTO UNIFIED SCHOOL DISTRICT  
2016-2017**

April 5, 2017

The Board of Education of the Rialto Unified School District authorizes the Lead Personnel Agent, Personnel Services, to assign various teachers who are enrolled in a credential program, but have not yet completed the requirements to enter an internship program.

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL</u>	<u>ASSIGNMENT</u>
Cromwell, Vicki	Kelley Elementary	Provisional Internship Permit – Multiple Subject	Grade K
Kenley-Moreno, Kerry	Dollahan Elementary	Provisional Internship Permit – Multiple Subject	Grade K

Orlando M...  
[Redacted]

L. Guzmán-A... Ed D...  
[Redacted]

Date: \_\_\_\_\_

Guzmán-A... Ed D.  
[Redacted]

**RESOLUTION NO. 16-17-28**  
**RESOLUTION NO. 16-17-28**

April 5, 2017

Pursuant to Title V Section 80120(h) for the 2016/2017 school year, the Board of

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<u>NAME</u>	<u>SITE</u>	<u>CREDENTIAL TO BE WAIVED</u>	<u>ASSIGNMENT</u>
Harp, Summer	KEC	Speech-Language Pathology Services	Speech Therapist
Murray, Timothy	Richmond	EL A	ROTC Instructor

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Date: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**K DISCUSSION/ACTION ITEMS**



**SECONDARY COURSES FOR APPROVAL**

April 5, 2017

Education Services requests the Board of Education  
[REDACTED]

**SOCIAL STUDIES**

**AP Human Geography (10 credits)**

**Grade 9**

AP Human Geography is a college-level course in human geography or cultural  
[REDACTED]

**ELECTIVES**

**AP Psychology (10 credits)**

**Grade 11-12**

[REDACTED]

AP Psychology is a one-year introductory course, designed to provide students with a  
[REDACTED]

[REDACTED]

**Grades 9-11**

[REDACTED]

[Redacted]

Grade 12

This is the final course of Project Lead the Way sequence. Students build on the knowledge and skills gained from previous courses to design innovative solutions for the most pressing health care issues.

will

**CAREER TECHNICAL EDUCATION (CTE)**

Grades 9-10

[Redacted]

Grades 9-10

[Redacted]

**Introduction to Multi-Media Production (10 credits)**

**Grade 9-10**

This is a CTE introduction course under the industry sector of Arts, Media and Entertainment and in the Career Pathway of Production and Managerial Arts. It provides foundational competencies in television, video, computer graphics, and

**Grades 9-10**

**Grade 9-10**

lt

focuses on the concepts and principles of the state of Florida.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

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[REDACTED]

will

**Submitted by:** Ed D'Souza, Ph.D.  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauthémoc Avila, Ed.D.

(Ref. K 1.4)

# HIGH SCHOOL HEALTH EDUCATION

April 5, 2017

Education Services requests the Board of Education approve the [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

- Most of our neighboring districts have eliminated Health as a graduation requirement
- As our high schools move to offer courses that align to A-G, Health as a single semester 5 credit course, that is non A-G aligned, students [REDACTED]
- As our schools are offering CTE pathways, a year's CTE introductory course that is a "G" level course will be more useful to our students to start their freshman year with their [REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

It is recommended that the Board of Education approve the \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Submitted by:** Angela Brantley  
**Reviewed by:** Jinane Annous, Ed.D.  
**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 2.2)

**ESTABLISHING DEFERRED MAINTENANCE FUND (FUND 14)**

April 5, 2017

Business Services requests the Board of Education approve the establishment of a

[REDACTED]

[REDACTED]

It is recommended that the Board of Education approve the establishment of Deferred Maintenance Fund (Fund 14), effective July 1, 2017.

**Submitted by:** Diane Romo

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 3.1)

**ESTABLISHING CAFETERIA SPECIAL REVENUE FUND (FUND 13)**

5, 2017

Business Services requests the Board of Education approve the establishment of Cafeteria Special Revenue Fund (Fund 13) to comply with GASB 68; and, therefore, close Cafeteria Enterprise Fund (Fund 61), effective July 1, 2017.

A fund is established to demonstrate fiscal accountability      accordance

The table below is almost entirely obscured by heavy black redaction bars. Only a few faint lines and a small portion of text are visible, suggesting a complex table with multiple rows and columns. The redaction covers the majority of the content in this section.



**ESTABLISHING NUTRITION SERVICES REVOLVING CASH FUND  
BANK ACCOUNT**

**ESTABLISHING OTHER ENTERPRISE FUND (FUND 63)  
FOR COMPRESSED NATURAL GAS (CNG) PROJECT**

April 5, 2017

Business Services requests the Board of Education approve the establishment of the  
July 1,

with

with

Enterprise Fund (Fund 63), effective July 1, 2017

**Submitted by:** Diane Romo

**Reviewed by:** Mohammad Z. Islam

**Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 6.1)

**ESTABLISHING CLEARING BANK ACCOUNT  
FOR COMPRESSED NATURAL GAS (CNG) PROJECT**

April 5, 2017

Business Services requests the Board of Education approve the establishment of the

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

will

<u>Site</u>	<u>Type of Account</u>	<u>Signatories</u>
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Dr. John R. Kazalunas Education Center	CNG Trustee Account	Mohammed Zaki
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[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Ed.D.



**RESOLUTION NO. 16-17-29**  
**AUTHORIZE TEMPORARY BORROWING**  
**~~BETWEEN FUNDS OF THE COUNTY SERVICE~~**

April 5, 2017

**WHEREAS**, the San Bernardino County Treasurer does not have authority to honor warrants drawn on school district funds with insufficient cash balances in the absence of an approved borrowing agreement with the district.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**WHEREAS**, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ ABSTAINED:

certify under penalty of perjury, the foregoing statements to be true and correct.

\_\_\_\_\_  
Cuauhtémoc Avila, Ed.D.  
Secretary, Board of Education

\_\_\_\_\_  
Dina Walker  
President, Board of Education

(Ref. K 8.2)

**MEMORANDUM OF UNDERSTANDING (MOU)  
WITH CITY OF RIALTO FOR  
CROSSING GUARD SERVICES**

April 5, 2017

The Rialto Unified School District hires and employs crossing guards to provide school crossing guard services for District students of nineteen (19) District elementary schools. The District and the City of Rialto agree to jointly share in the costs of the

[REDACTED]

**Submitted by:** Mohammad Z. Islam

**Reviewed by and Presented for Board Action:** Cuauhtémoc Avila, Ed.D.

(Ref. K 9.1)

**JOINT MEETING WITH  
RIALTO UNIFIED SCHOOL DISTRICT  
AND  
SAN BERNARDINO COMMUNITY COLLEGE DISTRICT (SBCCD)**

April 5, 2017

The San Bernardino Community College District Board of Trustees President, Mr. John Longville, has requested this item be placed on the Rialto Unified School District (RUSD) Board of Education's meeting agenda for Board action. The item is an invitation for the RUSD Board to attend the [REDACTED]

[REDACTED]